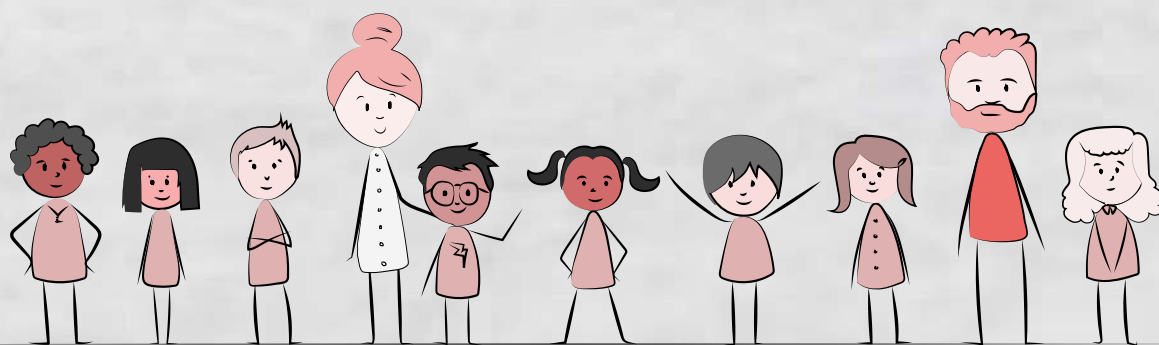


#TEACHERsCOP



United Nations
Educational, Scientific and
Cultural Organization



Office for
Climate
Education

• UNDER THE AUSPICES OF UNESCO
• AND THE FOUNDATION LA MAIN À LA PÂTE
•
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Glasgow, Oct 2021

Time for teacher's empowerment

Worldwide, climate issues strongly mobilise our youth. The manifestations of emotion and anxiety, the wish to act, as shown by the youth, as well as the rational analysis to be shared, underlines the pressing need for quality climate education.

But how can we respond to this education without involving teachers?

Teachers are key to this work: both through their place at the interface between information and pupils, their knowledge and know-how, but also as a figure of inspiration in a changing future.

In this changing and evolving context, the work and adaptability required of teachers is great. They have to face the difficulty of learning this new, multidisciplinary and evolving climate science and the expectations of young people in the face of this information. However, often the support provided to teachers is not equal to the high degree of adaptability that is required of them.

It is to highlight the work of these teachers, the challenges they face and the key role they play in the global climate response that we wish to dedicate this **#TeachersCOP** to them.



The brainstorm sessions

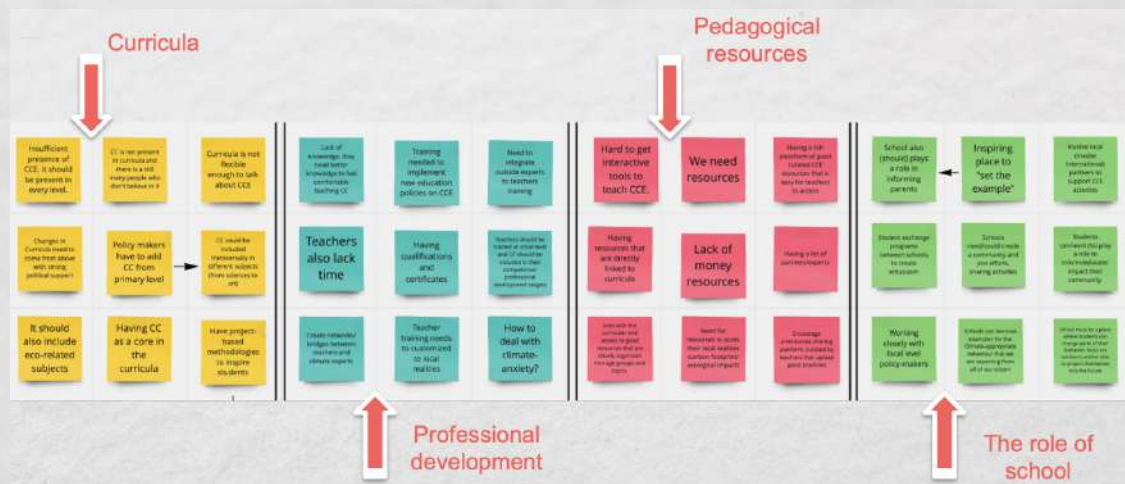


The idea of this event was to give a voice to teachers. Thus, we wanted to give them the opportunity to **reflect** on the current situation and context, but also to work on **concrete proposals** to present at the COP26. In order to do that, and have a global perspective, we organized 4 brainstorm sessions, in 3 different languages (2 in presence and 2 virtually) with teachers from around the world.



This collaborative work was a success by gathering more than a hundred teachers, from 10 different nationalities and from very diverse contexts and regions such as Latin America, South-East Asia, Europe, etc...

Together with the teachers we identified 4 main categories for their insights and propositions:



The TeachersCOP live from Glasgow

On October 30st, teachers from around the world joined us for a 2 hour hybrid event, focused around **concrete climate education actions**. This international event was held simultaneously in French, English and Spanish having a dedicated interpretation team.

During the event, teachers first had the opportunity to **vote and adopt** a statement made using the contributions gathered during the brainstorm sessions and that outlined teacher's propositions on how to improve climate change education.

Second, after the adoption of the statement, the participants got a unique opportunity to **hear and learn** from 3 UK based teachers that are leading the way in Climate Education. Everyone left inspired.



With over **500 teachers registered** for the event and **269 simultaneous participants** from **30 different countries**, more than **40 000 impressions** on social media and all parts of the statement adopted, the OCE team is proud to say the event was a success.

The very **positive feedback** received from teachers participating in this event was extremely inspiring and it showed that there is a real need for teachers to have a space in which they feel heard and taken into account regarding the evolution of their work and climate change education.

- 14:05:55 From Mark Basnage : beautiful – I love this section on schools. Inspiring.
- 14:06:11 From Lorenzo Witty Pou : Suggestion: Need for m/parents to receive climate change teaching and workshops...
- 14:06:21 From Maria Luisa Provezza : me, too. it's amazing.
- 14:06:27 From Athina Kontogianni : this section is SO important
- 14:06:35 From Beth Hall To All Panelists : ❤️ this section
- 14:06:45 From Gina Mouselimi : totally agree
- 14:06:50 From Sergio Garcia-Ibáñez : DE acuerdo

 **Olivier STOCK** @ostock1 · 3 h

La #TeachersCOP c'était aujourd'hui avec des enseignants du monde entier. Merci @OfficeClimate de porter la voix des enseignants à la @COP26. [twitter.com/OfficeClimate/...](https://twitter.com/OfficeClimate/)

[Afficher cette discussion](#)



 **Pedro Rojas** 🌍🇮🇹 · 30/10/2021

#EnVivo #TeachersCOP #COP26 #COP26Glasgow Aún puedes participar. Aquí el link bit.ly/2ZnSAiZ 🖱️

#ClimateAction 🌍🌍🌍 @OfficeClimate @TinocoGRogelio



The statement

More than a policy document, this statement and this event in general, were meant to **reflect directly the voice of teachers**. Therefore the tone of voice and propositions were not altered between the brainstorm phase and the statement drafting and voting phase. As a result, teachers during the event praised the truthfulness of the document and were able to identify themselves and connect with the different propositions submitted for the vote.

The statement is composed of an introduction that sets the context of the document which is followed by 4 main sections, each of them containing an intention setting introduction. The 4 main sections are the same as in the brainstorm session namely, curricula, professional development, pedagogical resources and the role of school in the climate context.

Each section is then composed of not only **recommendations** but also of **limits** and situations that policy makers are invited to keep in mind when working on the implementation of climate change education.

For the OCE team, it was a comforting surprise to realize during the brainstorm sessions and during the voting process, that although coming from very diverse contexts, teachers had **similar propositions**, faced **similar challenges**, and shared **similar hopes** regarding their role as teachers in today's climate change context.

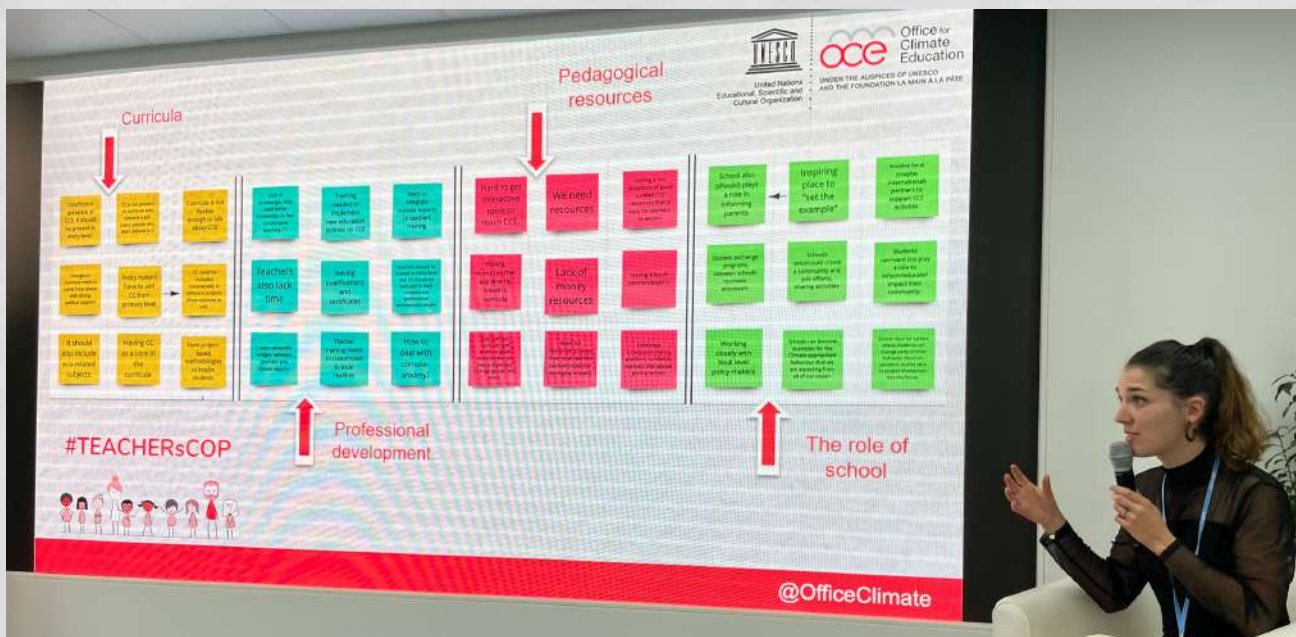
The statement teachers worked on and adopted will remain available on our website, where it can be found in [Spanish](#), [French](#) and [English](#). Teachers can still sign this statement and also keep on sharing with us their propositions on how to improve climate change education at the same time. By doing this, we hope to leave open the conversation space we have created and let teachers know that the Office for Climate Education highly values their input.

The TeachersCOP at the blue Zone

As part of the TeachersCOP, the Office for Climate Education committed itself to be the vehicle of those teachers voices by presenting the statement adopted during the event at the COP26.

The OCE team participate as speaker, presenting the statement, in **3 different side events inside the blue zone:**

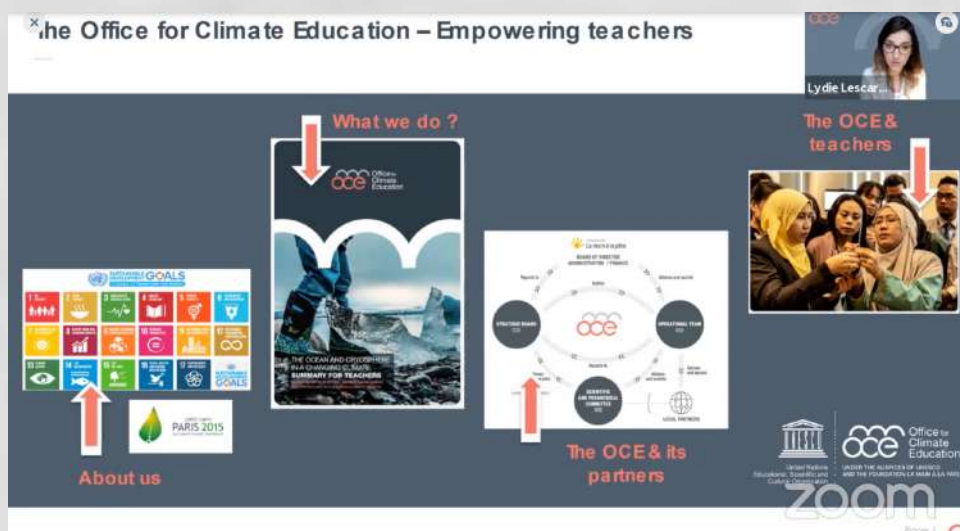
- At the **Science Pavillion** with the IPCC: Education and climate change: The challenges of an integral education for sustainability



- At the **French Pavilion**, having as a guest Valérie Masson-Delmotte, co-chair of IPCC Working group 1: Education au changement climatique: pourquoi et comment le rendre accessible à tous ?



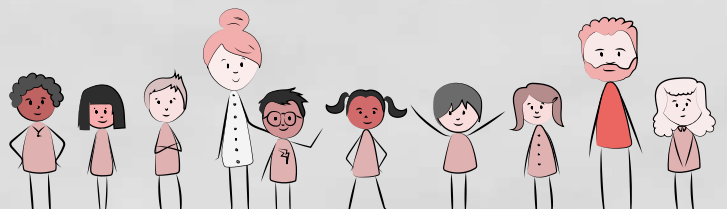
- At the **European Union Pavilion**, in a virtual way: Education for Climate, how can education support the transition towards a climate-neutral society?



Lastly, the OCE team was present inside the blue zone, during the entire first week of the COP26 assisting in different events, including UNESCO's Joint Event of Education and Environment Ministers Summit - Together for Tomorrow: Education and Climate Action.

Mentions of the event

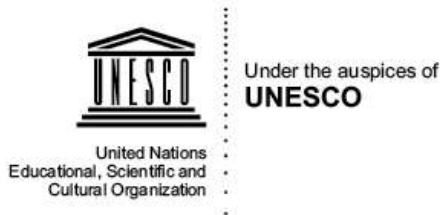
- <https://www.ipsl.fr/article/la-teacherscop-ou-la-voix-des-enseignants-a-la-cop26/>
- <https://medies.net/the-teacherscop-30-october-2021/>
- <https://breef.org/index.php/event/teacherscop-virtual-event-live-from-glasgow/>
- <https://www.cr2.cl/30-de-octubre-teacherscop/>
- <https://ulidiacollege.com/2021/11/uic-at-cop26/>
- <https://www.bridgend.gov.uk/news/school-s-eco-work-showcased-in-front-of-global-audience/>
- <https://www.wales247.co.uk/bridgend-schools-eco-work-showcased-in-front-of-global-audience>
- https://www.lemonde.fr/education/article/2021/11/30/enseignement-du-climat-on-est-loin-du-compte_6104130_1473685.html
- <https://www.cahiers-pedagogiques.com/la-cop-des-enseignants-et-ses-prolongements/>





Office for Climate Education

UNDER THE AUSPICES OF



Commissioned in 2018 by the *La main à la pâte* foundation and the climate science community, the Office for Climate Education (OCE) promotes climate change education and associated teacher support worldwide. The OCE has been a centre under the auspices of UNESCO since 2020.

FOUNDING MEMBERS



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